




A. Calculations (20%)










1.				5	2.				2	3.			1	0
	-			5		+			2		-			8
				()					()					()
				==					==					==


4.				9	5.				2	6.				9
	-			()		+			()		-			()
				4					7					1
				==					==					==

7.	() + 4 = 9	8.	() - 1 = 5
9.	() + 6 = 10	10.	() - 8 = 2


B. Problem Solving (16%)



	Write the expression and show your workings	Column forms																
1.	Joe has 6  He takes away 5 of them. Now _____  are left. _____ = _____	<table border="1"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>																

	Write the expression and show your workings	Column forms																
2.	<p>Joseph has 2  . Bessy has 5  .</p> <p>They have _____  altogether.</p> <p>_____ = _____</p>	<table border="1"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>																
3.	<p>There are 1  and 10  .</p> <p>There are _____ fewer  than  .</p> <p>_____ = _____</p>	<table border="1"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>																
4.	<p>Joey has 2  . Dad buys her 5 more.</p> <p>Joey has _____  now.</p> <p>_____ = _____</p>	<table border="1"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>																


 C. Odd and Even Numbers
1. Circle the correct answer (6%)

a.	9 is an (odd / even) number.
b.	2 - 1 is an (odd / even) number.
c.	3 is an odd number. 3 + 3 is an (odd / even) number.

2. Colour the correct boxes (4%)

a.	Colour the odd number(s) smaller than 7	
b.	Colour the even number(s) larger than 2	

3. Circle the even numbers. Arrange them from the largest to the smallest. (2%)

4	1	7	
2	5	6	

4. Fill in the blanks with the correct numbers. (4%)

a.	The largest even number from 1 to 10 is _____
b.	The smallest odd number from 1 to 10 is _____